



Bachelor of Nursing Bachelor of Midwifery

Program Handbook 2021



University of
South Australia







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Bachelor of Nursing Program Directors



Dr Lemuel Pelentsov

Program Director (Theory)
PhD, BHLthSc (Hons),
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We are delighted to welcome you as a student to the University of South Australia Clinical & Health Sciences, Bachelor of Nursing. The Bachelor of Nursing (IBNU), is the largest program of its kind in South Australia, and one of the largest in Australia. Delivering the program from the City East campus (Adelaide), as well as regional campuses in Whyalla and Mount Gambier, we seek to ensure students have an outstanding learning experience. The University of South Australia Bachelor of Nursing is ranked in the top 100 in the world for Nursing in the Quacquarelli Symonds (QS) subject rankings and achieved a score of 5 (well above world standard) in the last Excellence in Research for Australia (ERA) round for its research and scholarship achievements benchmarked nationally and internationally. As a nationally accredited program, we are proud of our achievements, and continually strive to maintain and improve our reputation as a world leader in nursing education and research.

This Program Handbook has been designed to inform you about your studies and summarise the courses in your program, as well as identify some key requirements that you must be aware of when studying nursing at the University of South Australia. Reading through this handbook will be a great start to your studies, however, it is important for you to recognise that this is one of the many resources that you will be provided with to assist you in understanding the requirements of your program. There will be other information and email communiqués that you will receive throughout your studies that you will need to read carefully and engage with to ensure that you are fully prepared and informed about your program.

All programs offered by Nursing are designed in close partnership with the health industry to be contemporary with a strong professional emphasis relevant to the current and future workforce. Our nursing program strives to ensure that upon completion of your studies, you are well prepared to successfully enter the professional



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workforce. As a future Registered Nurse, you will be expected to enter practice with a body of knowledge, skills, behaviours and attitudes that will enable you to deliver excellence in professional practice. Although your lecturers will guide and mentor you throughout your studies, as a University of South Australia student preparing to be a future health professional, you are expected to take responsibility as a self-directed learner. Therefore, be proactive in finding the correct information to ensure you meet all course and program requirements. Utilise the range of excellent services provided to you through the Student Engagement Unit, the Library and Campus Central and ensure that you engage with the wealth of information and learning resources provided to you via Learnonline.

At the University of South Australia, we are passionate about education, and the Bachelor of Nursing has a strong commitment to fostering a culture of excellence in teaching and learning. We pride ourselves on our continued excellence in teaching and learning, world-class research, knowledge translation and engagement with industry partners to achieve better health outcomes, now and in the future. The Bachelor of Nursing meets this commitment through providing an academically rigorous, highly supportive and innovative approach to teaching and learning. The courses are taught in varying modes of delivery, with interactive and engaging approaches to ensure that your learning experiences throughout your program are of the highest quality.

We hope that you enjoy your time in the Bachelor of Nursing and wish you every success with your studies.

Warm Regards

Lemuel & Naomi

About the Bachelor of Nursing

Program Coordinators



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PhD, GDip (Emerg), GDip (Nurs),
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The Bachelor of Nursing is a three (3) year degree program. The Bachelor of Nursing is comprised of 108 units of study and has been designed to prepare registered nurses to meet contemporary health care delivery models of practice and respond to Australian and International health care trends. The program is based on identified needs, policies and standards that incorporate the Nursing and Midwifery Board of Australia's (NMBA), Registered nurse standards for practice (NMBA 2016), the University Graduate Qualities and the Australian National Health Priorities. Six (6) integrated themes (i) cultural competence; ii) evidence-based practice; iii) mental health; iv) primary health; v) professional communication and vi) safety and quality underpin core approaches to the curriculum framework.

The UniSA Bachelor of Nursing is one of the largest programs of its kind in Australia producing around 600 graduates annually. The program is offered on-campus and externally through the City East, Whyalla and Mount Gambier Campuses.

Structure

The Bachelor of Nursing is comprised of three (3) stages and includes a combination of theory and clinical courses which we refer to as Experiential Learning Activities (ELAs). At the beginning of your studies you will receive a study plan which will outline your enrolments for the program. Any changes to this study plan need to be approved by your Program Director. The following section summarises each stage of the three year full- time (or part-time equivalent) program. Where students come into the program with credit transfer (e.g. Enrolled Nurses) it is expected that they have met the required learning through previous study and experience.

Stage 1: Knowledge, Skills & Attitudes for Understanding

This stage provides the foundational knowledge, skills and attitudes for understanding and begins the preparation for your future role as a Registered Nurse. This stage incorporates courses that develop your understanding of professional nursing practice within a global and national context including the Australian health care system, Aboriginal health, cultural awareness and competence, mental health and population health, epidemiology and foundational nursing activities. You will also develop an understanding of the structure and function of the healthy human body as it interacts with the environment.

The clinical course NURS 1061, ELA: Preparation for Clinical Practice Practicum 1 is where you apply the knowledge and skills from stage 1 theory courses during both the workshop and a professional placement activity.

Stage 2: Knowledge, Skills & Attitudes for Intervention

This stage provides the knowledge, skills and attitudes for intervention. You will learn promotion of healthy lifestyles across the lifespan and to care for population groups experiencing acute and/or complex health problems and assist them to achieve optimal health. These groups include older people, adults, adolescents, children and young people. Pathophysiological and pharmacological concepts applied to understanding of disease state and treatments in clinical practice are also covered in this stage.

Stage 2 clinical courses (NURS 2034, ELA: Older Adults Practicum 2 and NURS 2033, ELA: Acute Care Practicum 3) continue to build on the theory courses and provide clinical placements where you deliver nursing care to older adults, infants, children, young people and adults. Each placement is four (4) weeks in duration and may take place in a metropolitan or rural health service.

Stage 3: Knowledge, Skills & Attitudes for Professional Practice

This stage provides the knowledge skills and attitudes for professional practice. You will undertake further studies including a clinical placement in one of the following nursing contexts: acute care, aged care, mental health, paediatrics, primary/public health, palliative care or perioperative nursing. You will also further develop your understanding of research and evidence-based practice and undertake assessments that demonstrate the application of the research process.

In the clinical courses for this stage (NURS 3042, ELA: Extension to Practice Practicum 4 and NURS 3043, ELA: Transition to Practice Practicum 5) you undertake an allocated speciality placement and a final placement where you demonstrate the Registered nurse standards for practice which is a requirement for registration with the Nursing and Midwifery Board of Australia (NMBA). Each placement is eight (8) weeks in duration and may take place in a metropolitan or rural health service.

Tables 1, 2 & 3 that follow provide an overview and details of the Bachelor of Nursing courses.

Program Rules & Notes

Rules

1. The Bachelor of Nursing is an undergraduate degree accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) as a qualification leading to entry to the Register of Nurses with the Nursing and Midwifery Board of Australia (NMBA). The program accreditation requires students to complete the program in three years full-time or up to six years part-time.
2. On entry to the program and before undertaking a course related clinical placement, all students must confirm that they meet the "Fitness to Practice in Clinical Placements" requirements necessary to undertake a clinical placement as a student, in preparation for entry (registration) into the nursing and midwifery professions or for specialist or advanced practice qualifications
3. Student registration with the Nursing and Midwifery Board of Australia is required in order to study this program. Students who do not meet registration criteria and are refused registration with the Board, or who have their registration rescinded during the program, will be unable to continue in the program.
4. Students who are subject to an investigation by the Australian Health Practitioner Regulatory Agency (AHPRA) under the Health Practitioner Regulation National Law Act cannot proceed to clinical placement (or will have their placement suspended) until the investigation is complete and the University is notified of the outcome.
5. All students who, as part of their program, undertake activities where interaction with patients/the public is required, such as in field or clinical placements/visits and in University clinics and gyms, must demonstrate that they have a current National Police Certificate (NPC) through SAPOL (or their home state police service) and a current Department of Human Services (DHS) Working With Children Check (WWCC) which is valid for the duration of the program. The National Police Certificate will list disclosable court outcomes that may prevent clinical placement involvement. The University has a process for reviewing these outcomes to assess suitability for placement.
6. A 'Provide First Aid Certificate' and a 'Manual Handling Certificate' are prerequisites for these courses. Students will be expected to have successfully completed a recognised 'Provide First Aid' program and a Manual Handling program before they will be permitted to commence these courses.
7. A CPR Certificate must be current at the commencement of these courses.
8. Students are required to satisfy the standard of dress, behaviour and fitness for practice as prescribed by institutions in which clinical practicum placements are undertaken. This also applies to students undertaking Horizon Hospital and Health Service (HHHS) activities.
9. Failure to satisfy the requirements of Rules 1-8 above may prevent students from meeting course requirements and hence the completion of the program.
10. Students are required to attend compulsory on-campus intensive workshops/seminars for these courses. Where possible, compulsory on-campus workshops/seminars for courses scheduled in the same study period will be timetabled to minimise the duration that a student is required to be on campus. Further information is available on the School of Nursing and Midwifery website (<http://www.unisa.edu.au/nur/>).
11. Students undertaking nursing studies in Australia must practice in accordance with the Registered Nurse Standards for Practice mandating that nurses must ensure that personal values and attitudes are not imposed on others and must maintain an effective process of care of individuals/groups regardless of race, culture, religion, age, gender, sexual preference, physical or mental state (Nursing and Midwifery Board of Australia 2016). If a student is unable to provide care to individuals due to religious, cultural or other reasons, the student will be unable to successfully complete course objectives and assessments within this program. This rule also applies to peer group work in classes.
12. Students who have completed a leave of absence and/or not engaged in a Experiential Learning Activity (ELA) course in the previous 12 month period will be required to undertake an 'IBNU Compulsory Module' for which a fee may be charged. The purpose of the 'IBNU Compulsory Module' is to ensure that practice standards are maintained
13. Diploma of Nursing (Enrolled/Division 2 Nursing) graduates, registered with the Nursing and Midwifery Board of Australia (NMBA) without restrictions on their license and with a current practicing certificate will be eligible for 36 units of block credit transfer into the Bachelor of Nursing.
14. Students must meet the vaccination requirements for health professionals prior to commencing the program. Failure to meet vaccination requirements will limit placement opportunities.

Notes

1. Enrolled Nurses with a completed Diploma or a Certificate IV undertake NURS 1044 Professional Practice N instead of NURS 2034 Experiential Learning Activity: Older Adults Practicum 2.
2. The "Fitness to Practice in Clinical Placements" requirement statements advise potential applicants and students of the requirements necessary to undertake a clinical placement as a student in preparation for entry (registration) into the nursing and midwifery professions or for specialist or advanced practice qualifications.
3. Students with a disability or chronic health condition may be able to have reasonable adjustments made to teaching and learning, assessment, clinical practice and other activities to enable them to participate in their course and meet the Fitness to Practice in Clinical Placements requirements. Reasonable adjustments should not fundamentally change the nature of the "Fitness to Practice in Clinical Placements" requirements.
4. Experiential Learning Activities/clinical practicum placements are integral to this program. Due to limited placement availability and/or a request from a placement venue that a student be assessed directly by a University staff member, interstate and non-metropolitan students may be required to attend a placement in metropolitan Adelaide.
5. Students are advised that they may be required to undertake a clinical placement in a rural or remote location.
6. Attendance requirements apply to the clinical components of the program. Students enrolled in courses with a clinical component will need to attend on a full-time basis for the duration of the placement.
7. Students may be required to undertake a Certificate of Mandatory Notification before commencing their clinical placement.
8. Students are advised that a current South Australian driver's license may be required by some clinical venues.



About the Courses

Table 1: Course Relationship

	Course Code	Clinical Courses	Units	Course Code	Theory Courses	Units
STAGE 1: Knowledge, Skills & Attitude for Understanding	NURS 1061	Experiential Learning Activity: Preparation for Clinical Practice Practicum 1	4.5	NURS 1033	Being a Health Professional	9.0
				BIOL 1047	Human Body 1	4.5
				HLTH 1036	Global & National Health	4.5
				BIOL 1048	Human Body 2	4.5
				HLTH 1047	First People's Health	4.5
				HLTH 1037	Mental Health	4.5
STAGE 2: Knowledge, Skills & Attitudes for Intervention	NURS 2034	Experiential Learning Activity: Older Adults Practicum 2	4.5	NURS 1044	Professional Practice N (see note 1 page 9)	4.5
				NURS 2024	Health of Older Adults	9.0
				BIOL 2058	Scientific Basis of Clinical Practice	4.5
	NURS 2033	Experiential Learning Activity: Acute Care Practicum 3	4.5	NURS 2023	Health of Adults	4.5
				NURS 2022	Health of Infants, Children & Young People	4.5
STAGE 3: Knowledge, Skills & Attitudes for Professional Practice	NURS 3042	Experiential Learning Activity: Extension to Practice Practicum 4	9.0	NURS 3045	Nursing contexts of Practice	4.5
				NURS 3044	Research Methodologies	4.5
	NURS 3043	Experiential Learning Activity: Transition to Practice Practicum 5	9.0	NURS 3041	Becoming a Registered Nurse	4.5
				NURS 3046	Nursing Project	4.5

Table 2: Theory Courses

Courses	Content	Prerequisites & Co requisites
STAGE 1: Knowledge, Skills & Attitude for Understanding		
NURS 1033	Being a Health Professional · Apply beginning level nursing knowledge & skills · Registered nurse standards & codes of practice · Basic nursing activities e.g. infection control, communication & teamwork skills	Nil
NURS 1044	Professional Practice N (see note 1 page 9) · Professional standards & codes of practice · Introduction to concepts of research · Review of fundamental nursing skills	Nil
BIOL 1047	Human Body 1 · Scientific/medical terminology · Structure & functions of haematological, cardiovascular, lymphatic, reproductive, urinary, respiratory & endocrine systems · Chemistry & physic concepts	Nil
HLTH 1036	Global & National Health · Models of health & wellbeing · Health promotion & health education across the lifespan · Globalisations of health & health determinants	Nil
BIOL 1048	Human Body 2 · Structure & function of muscular skeletal & nervous system · Regulation & integration of body systems · Physiological development across the lifespan	Nil
HLTH 1047	First People's Health · Understanding colonisation, racism & health inequalities · Practices for cultural safety & respectful communication · Health promotion with individuals, families a& community groups	Prerequisite HLTH 1036
HLTH 1037	Mental Health · Mental health & wellness across the lifespan · Cultural & social construction of mental illness · Mental state assessment & therapeutic communication skills	Nil

Courses		Content	Prerequisites & Co requisites
STAGE 2: Knowledge, Skills & Attitudes for Intervention			
NURS 2024	Health of Older Adults	<ul style="list-style-type: none"> Older adult development theories Nursing management of common illnesses affecting the older person Palliative care & end of life issues 	Prerequisite All STAGE 1 INBU courses Co requisites BIOL 2058
BIOL 2058	Scientific Basis of Clinical Practice	<ul style="list-style-type: none"> Basic principles of pathophysiological & pharmacological concepts Cellular adaptations to injury in acute & chronic conditions Understanding the disease states & their treatments in clinical practice 	Prerequisite BIOL 1047 BIOL 1048
NURS 2023	Health of Adults	<ul style="list-style-type: none"> Adult development theories Nursing assessment & management of common acute/ complex health problems affecting adults Care planning & implementation 	Prerequisite All STAGE 1 INBU courses
NURS 2022	Health of Infants, Children & Young People	<ul style="list-style-type: none"> Child development theories Role of nurses caring for infants, children & young people Legal & ethical requirements 	Prerequisite All Stage 1 IBNU courses BIOL 2058
STAGE 3: Knowledge, Skills & Attitudes for Professional Practice			
NURS 3045	Nursing contexts of Practice	Content is specific to one of the following contexts: acute care, aged care, perioperative care, palliative care, mental health, paediatrics, primary/public health <ul style="list-style-type: none"> Clinical interventions, monitoring & management Health education & promotion strategies Professional nursing behaviours (collaborative approaches to care, advocacy, scope of practice) 	Prerequisite NURS 2033 NURS 2022 NURS 2023
NURS 3044	Research Methodologies	<ul style="list-style-type: none"> Nature of research & research process Research terminology Research plan development 	Prerequisite NURS 2033
NURS 3041	Becoming a Registered Nurse	<ul style="list-style-type: none"> Registered Nurse scope of practice Clinical teamwork & work organisation Evidence-based practice 	Prerequisite NURS 3042
NURS 3046	Nursing Project	<ul style="list-style-type: none"> Research development skills Managing data, data analysis & ethical conduct Construction & presentation of a poster report 	Prerequisite NURS 3044



Clinical Courses

There are five (5) Experiential Learning Activity (ELA) courses within the Bachelor of Nursing program. Students may be allocated to placement in a metropolitan, regional or rural setting across a variety of contexts of care. Students are expected to attend placement over a 24 hour and 7 day roster (rostering is managed according to individual clinical placement venue discretion and policy). To proceed to placement students must meet compulsory documentation requirements, attend the HHHS sessions and successfully pass a pre-clinical workshop assessment. Each of these courses requires you to attend compulsory on-campus workshops and be assessed in clinical skills. The duration of the workshops vary from 1–3 days. Students are assessed on their developing practice using the UniSA Nursing Competency Assessment Schedule (NCAS) for Bachelor of Nursing students aligned with the Nursing and Midwifery Board of Australia (NMBA), Registered nurse standards for practice (NMBA 2016).

The practical focus of each ELA is designed to integrate with the concurrent theory courses of the same study period, thus consolidating theoretical learning and clinical practice and providing a cumulative learning experience.

Clinical Course Requirement for Internal & External Students

Each Experiential Learning Activity course (clinical course) has two components:

1. Pre-clinical workshop: compulsory on-campus workshop including clinical assessment(s) using the NCAS tool
2. Clinical Placement

Stage 1: Experiential Learning Activity: Preparation for Clinical Practice Practicum 1 (NURS 1061, ELA 1)

Experiential Learning Activity (ELA): Preparation for Clinical Practice Practicum 1 is the preparatory course for future ELA courses and will provide you with a sound foundation for clinical practice across different contexts of health care.

You will undertake a Professional Placement which consists of online learning activities and a field visit where you will perform a

health assessment on a client in your local community. As you will be interviewing a client about their health (with consent), you must complete the ELA 1 conditional evidence checklist which is available through the learnonline site. The focus of this Professional Placement is communication and developing therapeutic relationships.

Stage 2: Experiential Learning Activity: Older Adults Practicum 2 (NURS 2034, ELA 2)

ELA 2 is a 4 week clinical placement undertaken within an aged care setting. This placement is the first formal off-campus clinical placement in the Bachelor of Nursing. The aim of this course is for students to demonstrate their knowledge, skills and attitudes required for the provision of nursing care for the older person.

Experiential Learning Activity: Acute Care Practicum 3 (NURS 2033, ELA 3)

ELA 3 is a 4 week clinical placement undertaken within an acute care setting and occurs at the end of the second year of the program. The aim of this course is for students to demonstrate their knowledge, skills and attitudes required for the provision of acute nursing care to infants, children, young people and adult populations.

Stage 3: Experiential Learning Activity: Extension to Practice Practicum 4 (NURS 3042, ELA 4)

ELA 4 is an 8 week clinical placement in a specialty area. Students will be allocated to one of the following specialty streams: acute care, aged care, mental health, paediatrics, primary health care, perioperative and palliative care. The aim of this course is for students to demonstrate their knowledge, skills and attitudes required for the provision of nursing care across a variety of nursing care contexts.

Experiential Learning Activity: Transition to Practice Practicum 5 (NURS 3043, ELA 5)

ELA 5 is the final, 8 week, clinical placement in the program and can only be undertaken after all other clinical courses have been successfully completed and theory course prerequisites have been met. The aim of this course is for students to demonstrate their consolidation of knowledge, skills and attitudes in line with the expectations of a beginning Registered Nurse.

Important Information about your Placement

Before undertaking any placement, students must upload their compulsory conditional evidence documentation into InPlace by the annual key dates determined for the Bachelor of Nursing.

- Students must gain 100% for medication calculation as outlined in the program key dates.
- Students may be allocated to either a metropolitan, regional, rural venue. Students are expected to undertake at least one regional or rural placement in their program. Interstate students will be required to travel to South Australia to undertake clinical placement and regional students may be required to travel to metropolitan Adelaide.
- Students may be rostered on placement over 24 hours & 7 days a week at clinical placement venue discretion.
- To proceed to placement students must attend the HHHS and successfully pass a pre-clinical workshop assessment.



Table 3: Clinical Courses

Course	Outline	Content	Clinical Preparation	Prerequisites & Co requisites
Experiential Learning Activity: Preparation for Clinical Practice Practicum 1 (NURS 1061) expected October - November	<ul style="list-style-type: none"> Preparatory course for future clinical courses Apply beginning level knowledge skills & attitudes for understanding, gained in previous Stage 1 courses, within the HHHS Provides a sound foundation for clinical practice & explores the scope of practice of the RN in a variety of community health contexts 	<ul style="list-style-type: none"> Nursing assessment, physical examination, developing learning plans, mandatory reporting, e-portfolio The course comprises: <ul style="list-style-type: none"> i) a series of on-campus workshops which include HHHS practice experience where you will apply knowledge and skills covered in courses including Being a Health Professional (NURS 1033) & Mental Health (HLTH 1037) to practical nursing situations ii) a health assessment activity and a professional placement visit where you will apply theory from all courses with the visit particularly drawing on theory studied in Global & National Health (HLTH 1036) & First Peoples' Health (HLTH 1047) to investigate the health of your community 		Prerequisite NURS 1033 NURS 1044
Experiential Learning Activity: Older Adults Practicum 2 (NURS 2034) May - July	<ul style="list-style-type: none"> Apply knowledge learned in Stage 1 to demonstrate appropriate knowledge, skills and attitudes in the provision of nursing care to the older adult population. Students are expected to be able to meet the health care needs* of 1-2 patients by the end of this placement. 	<ul style="list-style-type: none"> Personal care provision and coordination of care Assess, plan and prioritise care, clinical interventions (preparing, assisting during and after care) Communication, challenging behaviours 	<ul style="list-style-type: none"> Pre-clinical assessment on campus in managing the care of a patient, manual handling and communication 	Prerequisites All Stage 1 IBNU courses Co requisite NURS 2024
Experiential Learning Activity: Acute Care Practicum 3 November - February	<ul style="list-style-type: none"> Occurs at the end of stage 2 of the program. Apply knowledge learned in Stage 1 and Stage 2 courses to demonstrate appropriate knowledge, skills and attitudes in the provision of acute nursing care to infants, children, young people and adult populations Students are expected to be able to meet the health care needs* of 2 patients by the end of this placement 	<ul style="list-style-type: none"> Communication, documentation, clinical handover Culturally safe, evidence-based, legal and ethical nursing practice to child and adult populations Safe administration of medications Therapeutic nursing relationships & prioritise care, clinical interventions 	<ul style="list-style-type: none"> Pre-clinical assessment, on campus, in communication & medication administration 	Prerequisite NURS 1044 NURS 2034 Co requisites NURS 2022 NURS 2023

* including understanding and answering questions about diagnosis, medication needs, timely planning and implementation of care, providing accurate clinical handover



Table 3: Clinical Courses continued

Course	Outline	Content	Clinical Preparation	Prerequisites & Co requisites
<p>Experiential Learning Activity: Extension to Practice Practicum 4</p> <p>February - June</p>	<ul style="list-style-type: none"> Specialty placement occurs in the first half of stage 3 of the program. Students will be pre-allocated to one specialty area Expected to demonstrate the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice for the beginning RN within this health context. Students are expected to be able to meet the health care needs* of 4 patients by the end of this placement. 	<ul style="list-style-type: none"> Nursing care within acute care, aged care, mental health, paediatric nursing, primary health care, palliative and supportive nursing, perioperative nursing streams Clinical monitoring & management care of the deteriorating patient Teamwork & interdisciplinary teams Professional nursing behaviours 	<ul style="list-style-type: none"> Pre-clinical assessment (specialty skills) on campus in identifying & managing the care of the deteriorating patient 	<p>Prerequisite NURS 2033</p> <p>Co requisite NURS 3045</p>
<p>Experiential Learning Activity: Transition to Practice Practicum 5</p> <p>July - November</p>	<ul style="list-style-type: none"> Final placement in the program and can only be undertaken after all other clinical courses have been successfully completed and theory course prerequisites have been met Students assessed for independent practice in an acute care setting (under the supervision of a RN) and must demonstrate the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice at a beginning RN level Students are expected to be able to meet the health care needs* of 4 patients by the end of this placement 	<ul style="list-style-type: none"> Communication, supervisory skills & conflict management resolution Implement safe, effective, evidence based & culturally appropriate nursing care Consolidation of prior nursing knowledge & skills Legal and ethical practice 	<ul style="list-style-type: none"> Pre-clinical assessment on campus in managing a group of patients, discharge planning & S8 medication administration 	<p>Prerequisite NURS 3042 NURS 3044 NURS 3045</p> <p>Co requisite NURS 3041</p>

* including understanding and answering questions about diagnosis, medication needs, timely planning and implementation of care, providing accurate clinical handover

Bachelor of Midwifery Program Director



I am delighted to welcome you as a student to the University of South Australia (UniSA) Bachelor of Midwifery. This Program Handbook has been designed to inform you about your studies. It provides a brief summary of the courses in your program, and identifies some key requirements that you must be aware of when studying midwifery at UniSA.

Reading through this handbook will be a great start to your studies, however, it is important for you to recognise that this is one of the many resources that you will be provided with to assist you in understanding the requirements of your program. There will be other information and email communiqués that you will receive throughout your studies that you will need to read carefully and engage with to ensure that you are fully prepared and informed about your program.

The Midwifery program is designed in close partnership with the health industry to be contemporary with a strong professional emphasis relevant to the current and future workforce. We strive to ensure that upon completion of your studies, you are well prepared to successfully enter the professional workforce. As a future Registered Midwife, you will be expected to enter practice with a body of knowledge, skills, behaviours and attitudes that will enable

you to deliver excellence in professional practice. Although your lecturers and tutors will guide and mentor you throughout your studies, as a University of South Australia student preparing to be a future health professional, you are expected to take responsibility as a self-directed learner. Therefore, be proactive in finding the correct information to ensure you meet all course and program requirements. Utilise the range of excellent services provided to you through the Student Engagement Unit, the Library and Campus Central and ensure that you engage with the wealth of information and learning resources provided to you via Learnonline.

At the University of South Australia, we are passionate about education and the midwifery profession and we have a strong commitment to fostering a culture of excellence in learning. We pride ourselves on our continued excellence in teaching and learning, world-class research, knowledge translation and engagement with industry partners to achieve better health outcomes now and in the future. The academic teaching team meets this commitment through providing an academically rigorous, highly supportive and innovative approach to the teaching and learning environment. The courses are taught in varying modes of delivery, with interactive and engaging approaches to ensure that your learning experiences throughout your program are of the highest quality.

The midwifery team all come from a strong clinical background and many are research active and represent the profession on state, national and international committees. The combined knowledge and skill of the teaching team means you are well positioned to be successful in your study as the program is grounded in the latest research evidence.

I hope that you enjoy your time studying midwifery at UniSA and I wish you every success with your studies.

Warm regards

Dr Angela Brown

Program Director
RN, CM, BMid, BNurs,
MMidwif, MBA, PhD



About the Bachelor of Midwifery

The Bachelor of Midwifery is a three (3) year degree program comprised of 108 units of study. The Bachelor of Midwifery prepares the new graduate with the skills and knowledge required to register and practice as a midwife. Midwives have a unique role in health care, as they are educated to be the primary care providers for women during pregnancy, labour and birth and after the baby is born. Theory and practice components of the program address the provision of physical assessment, care and support of women and newborns within a woman centered and family focused context; legal, ethical, cultural and professional practice requirements; general anatomy and physiology, as well as specific and holistic knowledge related to the human reproductive system; pharmacology, screening and diagnostics; social, physical and mental health; pathophysiology and emergency situations; the global significance of midwifery for public health; and preparation for research and life-long learning.

Structure

The Bachelor of Midwifery is designed across three (3) years. Students progressively build on knowledge and skills integral to developing a range of graduate qualities and professional competencies for midwifery practice. Each year moves from introducing to developing practice to a final transition to practice in readiness for the midwifery role. Progression through the program is outlined in the study plan you receive at the commencement of

your program. This study plan outlines your course enrolments for the program. Any changes with this study plan need to be approved by the Program Director. The Bachelor of Midwifery is an intense and demanding program and requires students to be very organised and focused. It is important that students communicate regularly with the Course Coordinators and alert teaching staff early to any challenges in managing the program requirements.

Continuity of Care Experience

Students commence the Continuity of Care Experience (COCE) after completing the Normal Pregnancy and Childbirth course and once they have attended the COCE workshop. Following women through their pregnancy, birth and postnatal journey occurs simultaneously throughout the program. This requires students to be available to attend appointments and births as needed. However, students must try to attend tutorials and placement while managing the COCE requirements to avoid clashes as much as possible. The only time a clash may not be avoidable is if the student is called to attend a COCE birth. Students can learn more about COCE through the following link:

<https://www.unisa.edu.au/connect/coce/>



Year 1: Introduction to Midwifery Practice

In the first year of the program, foundation skills such as academic writing, cultural safety, critical thinking skills, scientific knowledge, and beginning practice skills are introduced. These are built on in the classroom, in the simulated Horizon Hospital and Health Service (HHHS) and on clinical placement.

Beginning midwifery knowledge and skills are developed around 'being' a midwife. The theory courses include: professional practice guidelines, legislation and ethical frameworks for midwives; broader knowledge of Australian and global health issues, policy, funding, and the role of midwifery, with a focus on cultural competence; introduction to the midwifery philosophy of 'woman-centred' care, as well as models of maternity care and evidence-based practice.

Beginning knowledge also includes the physiology of 'normal': scientific & medical terminology; general anatomy & physiology; reproductive anatomy and physiology; specifically conception; pregnancy; fetal growth & development; postnatal and neonatal adaptations.

Clinical knowledge also begins with 'normal', and includes recognising signs of pregnancy and providing midwifery care to the woman and baby in the antenatal, birth and postnatal periods, including advice, advocacy, education, observations and assessment, breastfeeding, and immediate neonatal care.

Practical skills include hands on assessment and clinical skills taking vital signs, abdominal assessment of the pregnant woman, medication administration and taking a maternal health history. To do this, literacy, numeracy & communication skills are vital & these are also introduced & practiced. Clinical placement (ELA 1) occurs in year 1 and provides the opportunity for students to apply beginning level knowledge and skills in a simulated practice environment, before being placed in a maternity venue where they follow the scope of practice of a beginning midwifery student under direct guidance from midwives.

The fundamentals of midwifery introduced in year 1 are present all the way through the program, as the ethical, professional, political and legal aspects of practice are emphasised throughout year 2 and 3. There is continuing emphasis on communication, analytic & reflective skills, teamwork, cultural competence, evidence-based practice, and midwifery advocacy.

Midwifery students recruit women as COCE, and with her permission, attend with the woman at her antenatal appointments, labour and birth, and postnatal follow-up. Students gain exceptional experience by undertaking this process, as it includes all elements of midwifery practice, is irrespective of risk or outcome, and demonstrates the importance of continuity in midwifery care for women and families.

Year 2: Developing Midwifery Competence

In Year 2 of the program the foundational midwifery knowledge of 'normal' in maternity care developed in year 1 is built upon, and knowledge and skills focus on the 'abnormal'.

Students further their study of both normal and abnormal physiological adaptations in pregnancy, birth and postnatal period, and in the neonate. Theoretical courses cover complex care across the childbirth continuum, fetal and maternal pathophysiology and the care of neonates with complex needs. Topics include: assessment and management of risk factors, pharmacology and diagnostics, obstetric emergencies, referral and treatment options.

The clinical components (ELA 2 & 3) deepen the student's knowledge of working in the maternity setting, and may include more involvement in care, a focus on the complications of pregnancy and obstetric emergencies and more involvement in assessment and support, as well as being a primary advocate for normal birth. Technical skills such as intravenous therapy and medication administration, and utilising various technologies are also developed.

Year 3: Transition to Practice

During year 3, previous knowledge is consolidated as students progress towards their goal of becoming a newly registered midwife. Skills of professional development are honed, and a deeper understanding of research is fostered, with an emphasis on the specifics of research terminology and methodology, readying the student for practice and further education, and facilitating research literacy, evidence-based practice, and critical thinking skills. Perinatal mental health and related topics, such as addiction, abuse and trauma, and their treatment and referral options are covered.

The clinical component (ELA 4 & 5) is also designed to consolidate prior learning. There is a focus on evidence of the midwifery student's competence to practice as a beginning midwife, fulfilling the registration requirements as set out by the Nursing and Midwifery Board of Australia (NMBA) Midwife standards for practice.

Tables 4, 5 & 6 (p. 19, 20 & 22) provide an overview of the clinical courses and the related theory courses as well as more detail about each of the theory and clinical courses.



Program Rules & Notes

Rules

1. The Bachelor of Midwifery is an undergraduate degree accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) as a qualification leading to entry to the Register of Midwives with the Nursing and Midwifery Board of Australia (NMBA). The program accreditation requires students to complete the program in three years full-time or up to six years part-time.
2. On entry to the program and before undertaking a course related clinical placement, all students must confirm that they meet the "Fitness to Practice in Clinical Placements Requirements" necessary to undertake a clinical placement as a student, in preparation for entry (registration) into the nursing and midwifery professions or for specialist or advanced practice qualifications.
3. Student registration with the Nursing and Midwifery Board of Australia is required in order to study the program. Students who do not meet registration criteria and are refused registration with the Board, or who have their registration rescinded during the program, will be unable to continue in the program.
4. Students who are subject to an investigation by the Australian Health Practitioner Regulatory Agency (AHPRA) under the Health Practitioner Regulation National Law Act cannot proceed to clinical placement (or will have their placement suspended) until the investigation is completed and the University is notified of the outcome.
5. A 'Provide First Aid Certificate' and a 'Manual Handling Certificate' are prerequisites for these courses. Students will be expected to have successfully completed a recognised 'Provide First Aid' program and a Manual Handling program before they will be permitted to commence these courses.
6. A CPR Certificate must be current at the commencement of these courses.
7. All students who undertake the program, whether full-time, part-time, internal, or external, will be required to attend clinical placements on a full-time basis. Shift work will be required over a 7 day roster.
8. Clinical placements are an integral component of the program and are normally undertaken in health agencies in South Australia. Interstate students who accept an offer will be required to acknowledge that their placements and Client Continuity of Care Experience will all be based in South Australia.
9. Students are required to satisfy the standard of dress, behaviour and fitness for practice as prescribed by institutions in which clinical practicum placements are undertaken. This also applies to students undertaking Horizon Hospital and Health Service (HHHS) activities.
10. Failure to satisfy the requirements of Rules 1-9 above may prevent students from meeting course requirements and hence the completion of the program.
11. To achieve the standards required by the Nursing and Midwifery Board of Australia, students are required to participate in, and document, the number of episodes of care and births as prescribed by UniSA Clinical and Health Sciences and specified by the Nursing and Midwifery Board of Australia.
12. Students are required to attend compulsory on-campus intensive workshops/seminars for these courses. Where possible, compulsory on-campus workshops/seminars for courses scheduled in the same study period will be timetabled to minimise the duration that students are required to be on campus. Further information is available on the UniSA Clinical and Health Sciences website (<http://www.unisa.edu.au/nur/>).
13. Students undertaking midwifery studies in Australia must practice in accordance with the Midwife standards for practice. If a student is unable to provide care to individuals due to religious, cultural or other reasons, the student will be unable to successfully complete course objectives and assessments within this program. This rule also applies to peer group work in classes.
14. Students who have completed a leave of absence and/or not engaged in an Experiential Learning Activity (ELA) course in the previous 12 month period will be required to undertake an 'IBMW Compulsory Module' for which a fee may be charged. The purpose of the 'IBMW Compulsory Module' is to ensure that practice standards are maintained.
15. Students must meet the vaccination requirements for health professionals prior to commencing the program. Failure to meet vaccination requirements will limit placement opportunities.
16. All students in UniSA Clinical and Health Sciences who, as part of their program, undertake activities where interaction with patients/the public is required, such as in field or clinical placements/visits and in University clinics and gyms, must demonstrate that they have a current National Police Certificate (NPC) through SAPOL (or their home state police service) and a current Department for Communities and Social Inclusion (DCSI) Child-Related Clearance or a Working With Children Check (WWCC) that is valid for the duration of the program. The National Police Certificate will list disclosable court outcomes that may prevent clinical placement involvement. The University has a process for reviewing these outcomes to assess suitability for placement.

Notes

1. The "Fitness to Practice in Clinical Placements" requirement statements advise potential applicants and students of the requirements necessary to undertake a clinical placement as a student in preparation for entry (registration) into the nursing and midwifery professions or for specialist or advanced practice qualifications.
2. Students with a disability or chronic health condition may be able to have reasonable adjustments made to teaching and learning, assessment, clinical practice and other activities to enable them to participate in their course and meet the Fitness to Practice in Clinical Placements requirements. Reasonable adjustments should not fundamentally change the nature of the Fitness to Practice in Clinical Placements requirements.
3. Experiential Learning Activities / clinical practicum placements are integral to this program. Due to limited placement availability and/or a request from a placement venue that a student be assessed directly by a University staff member, interstate and non-metropolitan students may be required to attend a placement in metropolitan Adelaide.
4. Bachelor of Nursing graduates and hospital certified Registered Nurses undertake NURS 1062 Contemporary Midwifery Practice (9 units) instead of NURS 1058 Foundations of Midwifery (4.5 units) and NURS 1059 Healthy Mothers and Babies (4.5 units).
5. Students are advised that they may be required to undertake a clinical placement in a rural or remote location.
6. Students may be required to undertake Child Safe Environments Training before commencing their clinical placement.
7. Students are advised that a current South Australian driver's licence may be required by some clinical venues.
8. Due to the rigorous demands of the program, students are advised that they should be physically fit. In addition, students may be required before commencing their professional placements, to undergo medical examinations as determined by the relevant hospital authorities.
9. Due to the nature of the Continuity of Care Experience, students may be required to carry these out over more than one study period, hence receiving an interim (I) grade for the course. All interim notations will be converted to a non-graded pass or fail grade within one academic year in accordance with the University's Assessment Policies and Procedures Manual.
10. Some 'Continuity of Care Experiences' (COCE) may occur outside normal teaching periods. All midwifery students must register COCE women, attend the required orientation and be compliant with conditional evidence at all times.
11. The program is available by internal and external delivery mode. However, the external Bachelor of Midwifery is suitable only for students based in South Australia who wish to study externally. It is not suitable for interstate students due to increasing difficulty in obtaining clinical training opportunities in other states.



About the Courses

Table 1: Course Relationship

	Course Code	Clinical Courses	Units	Course Code	Theory Courses	Units
YEAR 1: Introduction to Midwifery Practice	NURS 1056	Experiential Learning Activity: Midwifery Foundation Practicum 1	4.5	NURS 1058	Foundations of Midwifery	9.0
				NURS 1062	Contemporary Midwifery Practice (see note 4: page 18)	4.5
				BIOL 1047	Human Body 1	4.5
				NURS 1060	Normal Pregnancy & Childbirth	4.5
				BIOL 1048	Human Body 2	4.5
				HLTH 1047	First People's Health	4.5
				NURS 1059	Healthy Mothers & Babies	4.5
YEAR 2: Developing Midwifery Competence	NURS 2039	Experiential Learning Activity: Midwifery Development Practicum 2	4.5	BIOL 2056	Fetal & Maternal Pathophysiology	4.5
				NURS 2026	Complex Care across the Childbirth Continuum	9.0
	NURS 2036	Experiential Learning Activity: Midwifery Development Practicum 3	4.5	NURS 2038	Complex Care of the Neonate	9.0
				PHAR 2018	Pharmacology & Diagnostics for Midwives	4.5
YEAR 3: Transition to Midwifery Professional Practice	NURS 3052	Experiential Learning Activity: Midwifery Transition Practicum 4	9.0	NURS 3044	Research Methodologies	4.5
				NURS 3052	Perinatal Mental Health & Wellbeing	4.5
	NURS 3053	Experiential Learning Activity: Midwifery Transition Practicum 5	9.0	NURS 3047	Becoming a Midwife	4.5
				NURS 3049	Midwifery Project	4.5

Table 2: Theory Courses

Courses		Content	Prerequisites & Co requisites
YEAR 1: Introduction to Midwifery Practice			
NURS 1058	Foundations of Midwifery	<ul style="list-style-type: none"> Introduction to the program & academic writing National Midwifery, standards & codes (regulatory frameworks) Evidence based practice, law & ethics, communication & teamwork 	Nil
NURS 1062	Contemporary Midwifery Practice (see note 4: page 18)	<ul style="list-style-type: none"> Midwife standards for practice & codes (regulatory frameworks) The role of the midwife in primary care & public health The antenatal & postnatal nutritional needs of the mother & baby 	Nil
BIOL 1047	Human Body 1	<ul style="list-style-type: none"> Scientific/medical terminology Structure & functions of haematological, cardiovascular, lymphatic, reproductive, urinary, respiratory & endocrine systems Chemistry & physic concepts 	Nil
NURS 1060	Normal Pregnancy & Childbirth	<ul style="list-style-type: none"> Introduction to the physiology of pregnancy, labour, birth & postpartum period Introduction to human growth & development Midwifery care during pregnancy, labour & birth and the postnatal period 	Nil
BIOL 1048	Human Body 2	<ul style="list-style-type: none"> Structure & function of muscular skeletal & nervous system Regulation & integration of body systems Physiological development across the lifespan 	Nil
HLTH 1047	First People's Health	<ul style="list-style-type: none"> Understanding colonisation, racism & health inequalities Practices for cultural safety & respectful communication Health promotion with individuals, families a& community groups 	Nil
NURS 1059	Healthy Mothers & Babies	<ul style="list-style-type: none"> The antenatal & postnatal nutritional needs of the woman & baby The role of the midwife in primary care & public health Transition to parenthood across cultures 	Nil

Table 2: Theory Courses

Courses		Content	Prerequisites & Co requisites
YEAR 2: Developing Midwifery Competence			
BIOL 2056	Fetal & Maternal Pathophysiology	<ul style="list-style-type: none"> Normal and abnormal physiological adaptations of pregnancy labour and the parturition. Physiological transition of neonates Neonatal adaptation to birth 	Prerequisite BIOL 1007 BIOL 1012 HLTH 1020 BIOL 1047 BIOL 1048 NURS 1060
NURS 2026	Complex Care across the Childbirth Continuum	<ul style="list-style-type: none"> Deviations from normal pregnancy and childbirth across all body systems Midwifery management of medical and obstetric complications & emergencies Midwifery assessment of risk 	Prerequisite NURS 1060 NURS 1056
NURS 2038	Complex Care of the Neonate	<ul style="list-style-type: none"> Care, planning and midwifery management of the neonate with complex needs Neonatal health problems and neonatal special care options Understanding family centred care Ethical, legal and cultural aspects related to care of the neonate with complex 	Prerequisite NURS 1056
PHAR 2018	Pharmacology & Diagnostics for Midwives	<ul style="list-style-type: none"> Pharmacology, pharmacodynamics, pharmacokinetics Quality use of medicines Diagnostic processes and tools 	Prerequisite BIOL 2056 NURS 1056
YEAR 3: Transition to Midwifery Professional Practice			
NURS 3044	Research Methodologies	<ul style="list-style-type: none"> Relationship between knowledge, research and evidence based midwifery practice Research terminology, methodologies & analysis Identification of a research problem, literature review and ethical considerations 	Nil
NURS 3054	Perinatal Mental Health and Wellbeing	<ul style="list-style-type: none"> Understanding and management of perinatal mental health Introduction to psychological disorders in pregnancy, childbirth & postpartum Midwives' role in advocacy & support 	Prerequisite NURS 1056
NURS 3047	Becoming a Midwife	<ul style="list-style-type: none"> Leadership, innovation & change in midwifery practice Transition to professional practice, teamwork & conflict resolution Registration, employment & continuing professional development process 	Prerequisite NURS 2036
NURS 3049	Midwifery Project	<ul style="list-style-type: none"> Research development skills Undertaking a research project Dissemination of research 	Prerequisite NURS 3044



Clinical Courses

There are 5 Experiential Learning Activity (ELA) courses within the program, these are the clinical courses and are made up of 3 components:

- Pre-clinical: compulsory on-campus workshop including clinical assessment(s)
- Clinical placement
- Post-clinical compulsory on-campus workshop

During the pre-clinical workshop and while on clinical placement students are assessed on their developing practice using the Midwifery MIDAC UniSA Clinical Assessment Tool (CAT) for Midwifery Students and in alignment with the Nursing and Midwifery Board of Australia (NMBA) Midwife standards for practice. Students may be rostered over 24 hours and 7 days a week including night shifts, at venue discretion. Students will be required to undertake clinical placements at a variety of venues to ensure diversity of experience, this will include country placements. To proceed to placement students must attend all the HHHS sessions of the preceding theory courses and successfully pass a pre-clinical workshop. On completion of clinical placement, a post-clinical workshop is conducted to provide the students with an opportunity to further develop their professional communication skills and reflect and debrief on their clinical learning. The practical focus of each ELA is designed to dovetail with the concurrent theory courses of the same study period, thus consolidating theoretical learning with clinical practice.

Compulsory Documentation for Clinical Placements

To work in the clinical environment, students must meet health and legislative requirements. These are determined by the healthcare sector and the university will oversee compliance. Students must submit all compulsory documentation to the Clinical Placement Unit (CPU) by the due dates.

In addition evidence of attainment of the required documentation including 100% for medication calculations must be kept in the Passport to Placement folder. The folder is taken to all placements to be produced at the request of venues.

Year 1: Experiential Learning Activity: Midwifery Foundation Practicum 1 (NURS 1056, ELA 1)

Comprises 4 weeks of clinical placement; four weeks of antenatal and/or women's health or postnatal clinical experience in hospitals or community practice. ELA 1 focuses students' experience on the antenatal and postnatal care of women and their families and gives them a chance to consolidate the theory acquired over study period 2. The aim of this course is to apply beginning midwifery knowledge and skills to start to provide midwifery care in an antenatal and postnatal care setting. Students will be required to complete clinical assessments related to these areas of practice.

Year 2: Experiential Learning Activity: Midwifery Development Practicum 2 (NURS 2039, ELA 2)

Comprises 4 weeks of clinical placement; two weeks of intrapartum clinical experience and 2 weeks either antenatal/ women's health or postnatal clinical experience in hospitals or community practice. ELA 2 builds on previous theory and ELA experience of normal pregnancy and childbirth processes, introducing midwifery assessment of risk and midwifery management of medical



complications and obstetric emergencies. ELA 2 also builds on skills practiced in ELA 1 and developed in complex care across the childbirth continuum. Students will be required to complete clinical assessments related to these areas of practice.

Experiential Learning Activity: Midwifery Practice Development Practicum 3 (NURS 2036, ELA 3)

Comprises 4 weeks of clinical placement for intrapartum experience in hospitals and special care nursery. Content builds on and expands previous ELA experience. Students will be required to complete clinical assessments related to areas of practice.

Year 3: Experiential Learning Activity: Midwifery Transition Practicum 4 (NURS 3052, ELA 4)

Comprises 8 weeks of clinical placement in hospital or community settings. Placement includes antenatal/ postnatal/ women's health and intrapartum practicum, with a focus on perinatal mental health. Content builds on and expands previous ELA experience. Students will be required to complete clinical assessments related to areas of practice.

Experiential Learning Activity: Midwifery Transition Practicum 5 (NURS 3053, ELA 5)

Comprises 8 weeks of clinical placement in hospital or community settings. Students are given 2 weeks placement in a neonatal special care unit and the remaining 6 weeks will be across the continuum of pregnancy, birth and the postnatal period, with a focus on intrapartum care. Students will be required to complete clinical assessments related to areas of practice.

This course is the final clinical placement for the program, where students consolidate their clinical practice in readiness for registration as a midwife. Students are expected to function at a high level of competency across all areas of midwifery practice and will be given opportunity to do this. Students will be required to complete clinical assessments related to areas of practice at a proficient level.

Table 3: Clinical Courses

Course	Content	Prerequisites & Co requisites
<p>Experiential Learning Activity: Midwifery Foundation Practicum 1 (NURS 1056)</p> <p>Antenatal/ postnatal/ women's health practicum</p> <p>July - November</p>	<ul style="list-style-type: none"> • Beginning level midwifery knowledge & skills • Normal pregnancy & postnatal care • Commence continuity of care experience 	<p>Prerequisite NURS 1058 NURS 1060</p>
<p>Experiential Learning Activity: Midwifery Development Practicum 2 (NURS 2039)</p> <p>Antenatal/ postnatal & intrapartum practicum</p> <p>March - July</p>	<ul style="list-style-type: none"> • Beginning care of women during labour & birth • Culturally & ethically competent reflective practice • Health teaching • Care of women with complications during pregnancy, labour & birth and postnatal 	<p>Prerequisites NURS 1056</p> <p>Co requisite NURS 2026</p>
<p>Experiential Learning Activity: Midwifery Development Practicum 3 (NURS 2036)</p> <p>Neonatal/ intrapartum practicum</p> <p>September - November</p>	<ul style="list-style-type: none"> • Pathophysiology of neonatal health problems • Special Care of the neonate • Medication administration - neonates • Obstetric emergency 	<p>Prerequisites NURS 2039</p>
<p>Experiential Learning Activity: Midwifery Transition Practicum 4 (NURS 3052)</p> <p>Antenatal/ postnatal / neonatal & intrapartum practicum</p> <p>January - May</p>	<ul style="list-style-type: none"> • Midwifery pharmacology & diagnostics • Pathophysiology of pregnancy & birth • Risk assessment & care or women with mental health concerns • Obstetric emergency 	<p>Prerequisites NURS 2036</p>
<p>Experiential Learning Activity: Midwifery Transition Practicum 5 (NURS 3053)</p> <p>Antenatal/ postnatal/ neonatal/ intrapartum practicum</p> <p>June - November</p>	<ul style="list-style-type: none"> • Midwifery research in practice • Consolidation or prior midwifery knowledge & skills • Practicing as a midwife 	<p>Prerequisite NURS 3052</p> <p>Co requisites NURS 3047</p>



Conditional Evidence & PebblePad



Mr Michael Folly
Coordinator: Clinical Operations



Mrs Sheridan Gardiner-Klose
Coordinator: PebblePad

Compulsory Conditional Evidence for Clinical Placements

The University is committed to a safe working environment whilst you are on placement and conditional evidence forms a key part of this. To work in the clinical environment, students must meet health and legislative requirements. These are determined by the healthcare sector and the university will oversee compliance. All up-to-date information about compulsory evidence as well as direct web-links are available on the CPU website.

<https://study.unisa.edu.au/student-placements-and-internships/nursing-health-medical-sciences/cpu/>

We recommend you bookmark this page for reference and easy access. To assist you with becoming compliant and to keep track of your progress, we also recommend you download and print your Student Checklist for Nursing or Midwifery. You will only be able to view your allocated clinical placement venue details and plan, prepare and proceed to your placement if you are compliant with conditional evidence requirements. You must submit all compulsory documentation by the course specific key dates into the University's student placement system, InPlace, where they will be reviewed and verified by the Clinical Placement Unit (CPU).

Email: NRCConditionalEvidence@unisa.edu.au
Can assist with:

- Questions and advice regarding conditional evidence requirements for clinical placement

Clinical Placement Unit (CPU)

Professional, clinical and field placements in metropolitan and rural areas are a core element of many health degrees at UniSA. The learning from your placements will give you a wide range of experience to take with you into your chosen profession. The CPU provides the administrative function for students undertaking placements in health disciplines including nursing, midwifery, allied health, pharmacy and medical and laboratory sciences.

This involves:

- Sourcing of placement opportunities in collaboration with public & private placement providers
- Managing the student placement system: InPlace
- Ensuring all students have met the mandatory placement requirements of both the university & the industry partners
- Provide placement details to students and industry partners

<https://study.unisa.edu.au/student-placements-and-internships/nursing-health-medical-sciences/cpu/>

PebblePad

As part of your Nursing or Midwifery degree you will be given a Pebblepad account to complete your clinical placement assessments as well as some theory courses too.

Your account is yours for the duration of your studies and may be continued with an alumni account post completion for a period. Within your PebblePad account you can create and maintain portfolio pages. Workbooks will be shared with you through your account for completion as part of course requirements.

Each clinical course that you are enrolled in has an associated workspace in PebblePad where you can complete competencies, assessments, learning tools, clinical assessments, time-sheets & reflections. This is an important aspect of the five clinical courses that now occurs entirely online. PebblePad gives accessors access to student's workbooks and allows them to track student's progress in real time.

Email: NRCPebblePad@unisa.edu.au
Can assist with:

- Questions and issues regarding PebblePad



Learnonline

Your program learnonline site is accessible via your myUniSA Home page under 'Program Websites'. You will find individual course learnonline sites, via your myUniSA, under 'My Current Studies' (links can be found under 'myCourses'). While course sites are all slightly different, each course learnonline site contains essential course information such as; course outlines, lecture recordings and placement information.

Horizon Hospital & Health Service



Ms Carolyn Field

Manager: Horizon Hospital & Health Service
RN, BN, Paediatric Nursing Cert, Immunisation PC, DipMgt

What is the HHHS?

The Horizon Hospital and Health Service (HHHS) is a clinician led authentic simulated hospital and health service, which is situated at three of the UniSA campuses (City East, Mt Gambier and Whyalla). Nursing and Midwifery students participate in clinical learning and practise within the HHHS throughout their programs of study in addition to off campus clinical placements.

The HHHS is a fully equipped state-of-the-art clinical learning environment populated by the residents of Horizon City and Community (interactive manikins each with their own persona and/or real people). The virtual City and Community of Horizon, is a game-based innovation unique to UniSA that functions in association with the HHHS. It is designed to facilitate, enhance and support student learning and understanding of real world nursing and midwifery practice.

Members of the Horizon community have their own personal stories, relationships and health histories. Students will regularly engage and interact with the Horizon residents and the community as they develop and practice their nursing and/or midwifery knowledge and skills in the virtual and/or HHHS environments.

You will find the HHHS on levels 4, 5 and 6 of the Centenary Building at the City East Campus, level 1 and 2 of the Jubilee Building at the Whyalla Campus and Level 1 of the Learning Centre at the Mount Gambier Campus.

The benefits to you, the student, having access to the HHHS are:

- Practice in a safe and supportive learning environment, that upholds current evidenced best practice, along with person and woman centered care.
- Learn to use current biomedical and healthcare equipment prior to going out on clinical placement.
- Learn with expert highly skilled clinicians
- Increase your clinical confidence prior to clinical placement in the healthcare settings
- An opportunity to develop and practice your skills in peer assessment and providing feedback
- Opportunities to practice authentic scenarios that you may not have the opportunity to experience during your ELA courses

What is expected of me in the HHHS?

The expectations of you in the HHHS are the same as when you step into any health service clinical area. In this way the authenticity of the HHHS as clinical areas will be maintained. At all times in these areas you will be assessed for the attitudes, knowledge, skills and HHHS behaviours required for safe and culturally competent clinical practice. In addition, University and NMBA Codes of conduct must be adhered to.

Specifically you must:

1. Come to the HHHS having undertaken the necessary preparation. This may involve preparing your clinical handovers and reviewing the clients in the HHHS. Your learning in this clinical area is enhanced by your preparation. Your course materials and online activities will provide details about the required preparation
2. Wear correct attire at all times. The uniform has been selected to meet WHS (Work, Health and Safety and Infection Control) standards (see page 24)
3. Adhere to WHS requirements. This is very important in the clinical area and for your safety, and that of others
 - Food & drinks are not allowed in the HHHS
 - Hand hygiene must be attended to before, during & after each HHHS session
 - Students with injuries or allergies (i.e. latex allergy) must have clearance to practice in the HHHS. Students must discuss a plan for practice with their Course coordinator or Program Director before undertaking any HHHS practice
4. Work with other students and staff in a professional manner to provide care for allocated clients and undertake all activities as directed by the clinical staff
5. Familiarise yourself with standard operating procedures to ensure safe and correct use of all equipment
6. Report any injuries or illness immediately to the clinical staff
7. Clean patient area and HHHS unit at the end of each session
8. At the end of each session notify the RN/RM on duty that you are leaving the HHHS area and thank the clinicians for their assistance



How do I practice in the HHHS?

Each HHHS session includes a practice session where theory and clinical practice come together. You will have the opportunity to practice psychomotor skills prior to putting them into the context of clinical care within the HHHS for your simulation shift or activities. Session structure within the HHHS unit will be governed by the requirements of each course.

How often do I need to attend HHHS sessions & workshops?

For each course with a HHHS component internal (on-campus) students attend weekly HHHS sessions and external (off-campus) students attend intensive workshops. You must attend all HHHS sessions to ensure you have adequate opportunity to practice your skills before clinical placements. The HHHS sessions will also prepare you to be successful in your on-campus clinical assessments (OSCA and pre-clinical assessments) and exams. If you miss a session or workshop please speak with your Course Coordinator to make arrangements to attend another HHHS class that week or another external workshop. Midwifery students also undertake a post-clinical workshop and must attend all workshops as timetabled.

Attendance at the HHHS and assessment is compulsory. Failure to attend the workshops and/or a Fail grade in the pre-clinical assessment will result in the student being unable to proceed to the clinical placement. You can learn more about the HHHS and access your HHHS preparatory information through our online site. <https://lo.unisa.edu.au/course/view.php?id=5241>

The HHHS site will be continuously updated throughout the year with information that is important to your learning so be sure to stay tuned.

Student Uniform

- Blue & white striped shirt with the UniSA & Clinical Unit logo.
- Navy trouser - full length covering ankle or
- Navy skirt - knee length with navy or black stockings
- Non-porous and slip resistant black closed shoes. Foot & Heel to be completely covered
- Hair to be tied back
- Fob watch
- Student name badge.
- UniSA ID card

The shirt is available from Valerie Travers and the student name badge can be ordered from Verrall Engravers. Their addresses can be found via the HHHS website.

NOT Acceptable to wear during the HHHS session or on clinical placement

- NO cargo or capri pants
- NO false nails
- NO long nails
- NO nail polish
- NO dangly jewellery
- NO lanyards
- NO wrist watches
- NO cardigans, vests or other outerwear

Further detailed uniform requirements can be found via the HHHS website <https://lo.unisa.edu.au/course/view.php?id=5241>



Being a Successful Student

For many of you it may be some years since you were a student, and for most of you the first time that you have been a University student. Faced with an environment & system that you are not familiar with and knowing there are many expectations of you for the next few years, you may wonder where to start! Here are a few tips to help you develop a plan to become a successful student.



Above all, enjoy your time as a student here at the University of South Australia!

Student Support Services

Study Support

<https://i.unisa.edu.au/students/student-support-services/study-support/>

Could you use a little help with your study or assignments? We really want to see you succeed at UniSA and are keen to give you all the skills, information and support you need to do so.

You will find a range of on-line resources, workshops and learning support services, all aimed at helping you through your courses & assignments.

Wellbeing at UniSA

<https://i.unisa.edu.au/students/student-support-services/wellbeing-at-unisa/>

Wellbeing is about more than just physical and mental health. Wellbeing is influenced by many things including:

- What you do each day
- The relationships in your life
- Your standard of living
- How you participate in life and deal with life's challenges
- Your health and energy levels

The demands of study can make it hard to sustain a focus on your health and wellbeing. But a big part of being able to do your best at university is learning to strike the right balance.

Counselling

<https://i.unisa.edu.au/students/student-support-services/counselling/>

Counsellors assist students with a wide range of issues including:

- Assisting with personal issues affecting your studies
- Adjusting to changes (new culture, university, city, academic expectation)
- Managing stress, anxiety & depression
- Learning about motivation, time management & exam stress
- Offering support following a crisis or trauma
- Dealing with sexual harassment or assault
- Managing a personal or family crisis



All Program & Course Enquiries

Campus Central

First point of call for ALL student enquiries

<https://i.unisa.edu.au/campus-central/Contact-Us/>

Location: Level 3, Playford Building
Email: askCampusCentral@unisa.edu.au
Phone: 1300 301 703
Hours: 8.30am - 6.00pm
Monday to Friday

Campus Central can help you with:

- Program & Enrolment advice
- Exams & Finance
- Transcripts/Parchments
- Graduation
- And much more

Bachelor of Nursing Program

Location: Level 6, Centenary Building
Hours: 8.45am - 5.00pm
Monday to Friday
Phone: (08) 8302 1832
Web: <https://lo.unisa.edu.au/course/view.php?id=4045>

General Enquiries: nursing.enquiries@unisa.edu.au

Can assist with:

- First aid training, uniforms & name badges

First Year: NursingStage1.Enquiries@unisa.edu.au

Second Year: NursingStage2.Enquiries@unisa.edu.au

Third Year: NursingStage3.Enquiries@unisa.edu.au

Can assist with:

- Questions or issues about your study plan
- Questions or issues about your timetable/enrolment
- Appointments with a Program Director/Program Coordinator

ELA & HHHS Enquiries: NRC.ELAandPBL@unisa.edu.au

Can assist with:

- Compulsory modules & HHHS workshops

Bachelor of Midwifery Program

Location: Level 6, Centenary Building
Hours: 8.45am - 5.00pm
Monday to Friday
Phone: (08) 8302 1832
Web: <https://lo.unisa.edu.au/course/view.php?id=4046>

Email: Midwifery.Enquiries@unisa.edu.au

Can assist with:

- Questions or issues about your study plan
- Appointments to meet with the Program Director
- Questions or issues about your timetable/enrolment
- Any issues related to your program

Course Coordinators

<https://study.unisa.edu.au/degrees/169-569>

To find your course coordinator go to the Degree Structure and click on the course name.

They can assist with:

- Questions or issues that cannot be resolved by your tutor
- Applying for a remark of an assessment item

Course Coordinators

<https://study.unisa.edu.au/degrees/171-101>

To find your course coordinator go to the Degree Structure and click on the course name.

They can assist with:

- Questions or issues that cannot be resolved by your tutor
- Applying for a remark of an assessment item

Program Director

Email: Midwifery.Enquiries@unisa.edu.au

You may interact with the Program Director when:

- Changes are required in a program that cannot be addressed by any other UniSA staff
- Questions or issues that cannot be resolved at the Course Coordinator level

Program Directors

Email: CHS-BachelorNursing ProgramTeam@unisa.edu.au

You may interact with a Program Director when:

- Changes are required in a program that cannot be addressed by any other UniSA staff
- Questions or issues that cannot be resolved at the Course Coordinator level

Key Positions in Nursing & Midwifery

Position	Description
Program Director	Responsible for the overall quality & delivery of the program. You may interact with the Program Director when: <ul style="list-style-type: none"> · Personal or academic issues that affect your study cannot be resolved by the Course &/or Program Coordinator · Changes are required in a program that cannot be addressed by Campus Central or the academic unit office staff
Program Coordinator	Supports Course Coordinators in the delivery of the program. You may interact with the Program Coordinator when: <ul style="list-style-type: none"> · Personal or academic issues affect your study · Questions or issues cannot be resolved by the Course Coordinator
Course Coordinator	Assists students in making decisions affecting a course. You may interact with the Course Coordinator when: <ul style="list-style-type: none"> · Questions or issues cannot be resolved by your lecturer · Applying for accommodations such as remark of an assessment item or a def
Lecturer	Are you first point of contact for questions regarding course content, attendance & assessments. You will continually interact with your lecturer online & in the classroom and when you have: <ul style="list-style-type: none"> · Questions about lectures, tutorials, workshops, assignments & feedback
Academic Liaison	<ul style="list-style-type: none"> · Responsible for providing support & advice to Clinical Facilitators working with students in a clinical Nursing or Midwifery setting: · Works closely with Clinical Facilitators, Course Coordinators & Program Directors to assist in the education, support & assessment of students undertaking clinical placement activities & ensure students achieve course objectives.
Clinical Facilitator	Has a sound understanding of practice-based education, including the specific requirements of the relevant course & facilitate learning experiences 7 assess clinical practice outside the University in a professional setting. Your Clinical Facilitator will: <ul style="list-style-type: none"> · Set objectives for you to achieve during the clinical placement · Meet with you on regular basis to discuss progress & undertake assessment · Assist you with education, support, problem solving & critical, reflective & creative thinking whilst undertaking a clinical placement
Clinical Nurse, Clinical Midwife, Registered Nurse or Registered Midwife	Provide expert contemporary clinical leadership in the simulated HHHS courses: <ul style="list-style-type: none"> · The clinicians demonstrate safe, evidence-based practice & supervise students in clinical practice on-campus · Provide expert clinical advice & feedback to students in practice sessions & assess students in clinical competence
Coordinator: Clinical Operations	Academic Unit's key clinical placement reference point, providing advice & guidance around administrative activities & compliance requirements: <ul style="list-style-type: none"> · Provides information & advice regarding conditional evidence requirements for clinical placement · Works closely with Course Coordinators, Program Directors & Clinical Facilitators · Liaison between the Academic Unit and the Clinical Placement Unit (CPU)
Coordinator: PebblePad	Provides expert advice on the functions of PebblePad workbooks and workspaces <ul style="list-style-type: none"> · Can provide information regarding any issues that may arise · Works closely with Course Coordinators, Program Directors & Clinical Facilitators
Academic Services Officer	Point of contact by phone, email & in person for complex program information & workshops: <ul style="list-style-type: none"> · Responsible for producing & amending study plans · Liaison between students & Program Directors · Creators of the Nursing & Midwifery timetable and enrollment advice templates

City East Campus

No Smoking on Campus



CCTV Cameras in Operation



- Security / FM Assist
- Student Services
- Library
- Lecture Theatres
- Computer Bar/Pools
- Student Lounge
- USASA
- Clinics
- AEC - Debarfester
- Food and Beverage
- Prayer Rooms
- Bike Parking
- Bully Charge Multi Access Suite
- BBO
- Parking
- Accessible Parking
- Team Stop
- Bus Stop
- Accessible Entry
- Accessible Toilet
- Lift

BUILDING LEGEND

- Basil Hetzel Building
- Brookman Building
- Bonython Jubilee Building
- Building A
- Centenary Building
- Playford Building

- | | |
|--------|------|
| BLD ID | GRID |
| H | C4 |
| B | C7 |
| BJ | B2 |
| A | D6 |
| C | B5 |
| P | B4 |

ACADEMIC UNITS

- UniSA Allied Health & Human Performance
- UniSA Clinical & Health Sciences

- | | |
|--------|------|
| BLD ID | GRID |
| C | C5 |
| P | B4 |

LECTURE THEATRES

- Lecture Theatres

- | | |
|--------|------|
| BLD ID | GRID |
| C | B5 |
| H | C4 |
| P | B4 |

RESEARCH CENTRES

- Alliance for Research in Exercise, Nutrition & Activity
- Body In Mind
- Clinical Trial Facility
- International Centre for Allied Health Evidence
- Mental Health and Suicide Prevention
- Quality Use of Medicines and Pharmacy
- Rosemary Bryant AQ Research Centre

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|--------|------|
| BLD ID | GRID |
| BJ | B2 |
| C | B5 |
| BJ | B2 |
| P | B4 |
| P | B4 |
| P | B4 |
| P | B4 |

GENERAL ENQUIRIES TO:

- Campus Central
- Security / FM Assist
- Contact Numbers
- Security Free Call
- Security Internal
- Campus Central
- Student Engagement Unit
- Library
- USASA
- USASA Counter
- UniSA Switchboard

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|--------|------|
| BLD ID | GRID |
| P | B4 |
| C | B5 |

- 1800 500 911
- 88 888
- 1300 301 703
- 8302 8999
- 1300 137 659
- 8302 2882
- 8302 6611

CLINICS

- BreastScreen SA Mammography Clinic
- Clinical Trial Facility
- Dietetic Clinic
- Exercise Physiology & High Performance Clinic
- Medical Clinic
- Physiotherapy Clinic
- Podiatry Clinic

- | | |
|--------|------|
| BLD ID | GRID |
| BJ | B2 |
| BJ | B2 |
| C | B5 |
| C | B5 |
| C | B5 |
| C | B5 |
| C | B5 |

FOOD AND RETAIL OUTLETS

- A Pot Called Kettle
- Mr Waiuu

- | | |
|--------|------|
| BLD ID | GRID |
| A | D6 |
| A | D6 |



University of
South Australia

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